



PRELIMINARY REPORT OF THE REAFFIRMATION COMMITTEE

Statement Regarding the Report

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.

Name of the Institution: **University of South Carolina - Aiken**

Date of the Review: **November 5-6, 2020**

SACSCOC Staff Member: **Dr. Denise Y. Young**

Chair of the Committee: **Dr. William R. Fannin - CHAIR**
Professor of Management
The University of Texas Permian Basin
Odessa, TX

Section 8: Student Achievement

- 8.2 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:
- 8.2.b Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs.
(*Student outcomes: general education*)

Compliance

The Off-Site Reaffirmation Committee found information from the institution's catalog and the General Education Assessment Reports as evidence of the institution's identification of general education learning outcomes and cyclical assessment of the learning outcomes.

Undergraduate students must earn 50 to 53 general education credits and demonstrate competencies in four areas: 1) Knowledge of Human Cultures and the Physical and Natural World; 2) Intellectual and Practical Skills; 3) Personal and Social Responsibility; and 4) Integrative Learning. General education learning outcomes are aligned with the Association of American Colleges and Universities LEAP objectives. The Faculty Manual describes the General Education Committee faculty membership representing all academic units and its responsibilities for comprehensive assessment of general education outcomes. The General Education Assessment Evaluation Rubric guides comprehensive assessment and actions based on analysis of learning outcomes in general education courses. The institution's Assessment Reports provide evidence that collegiate-level general education competencies are assessed and results are used to seek improvement.